## **Physical Well-being**

- O Climbs on play equipment, can hop on one foot, and play ball
- O Engages in physical activity for at least 15min periods, 60 min/day
- O Eats with utensils + uses scissors
- O Takes care of self independently (ex. toileting, eating, washing hands)
- O Dresses independently with minimal adult assistance
- Recognizes + communicates symptoms of illness

## Social + Emotional Development

- Stays focused for 10–15min periods
- Expresses affection, empathy, curiosity + feelings
- O Identifies feelings/experiences of characters in stories
- O Approaches adults for assistance
- O Plays with other children independently + in a group
- O Cooperates with other children with guidance
- O Successfully transitions between activities with guidance
- O Manages behavior with guidance

## Learning, Curiosity + General Knowledge

- O Persists in trying to complete challenging tasks + problem solves
- O Expresses ideas through art, construction, movement, or music
- O Engages in extensive pretend/make believe play
- O Identifies simple cause + affect concepts (ex. ice cubes make water cold)
- O Understands the concept of same + different, uses comparative words
- O Understands physical relationships (ex. over/under)
- O Understands that numbers represent quantity + knows some numbers

## Language + Communication

- O Uses words to talk about thoughts, wants, needs, + feelings
- O Speaks clearly + produces sentences
- O Draws simple pictures or scribbles word-like marks
- O Identifies initial sound of words with guidance
- O Knows some of the letters of the alphabet
- O Identifies when two words rhyme
- O Holds a book upright + turns the pages
- O Follows two or three step directions

Ages 3–4

Use this checklist to identify the skills you can help your child develop.

List derived from the NYS Pre-K Learning Standards Resource.